



Workshop conclusions, ideas & actions

Karvia March 2011 / Weebosch June 2011

self esteem – outdoor class – entrepreneurs – broad school – local history

workshop Self esteem

On the social aspects of self esteem

Weebosch School

- use the parent association as a intermediary between the school (teachers) and the village in order to organise activities and use local skills
- promote a meeting space in the community centre (huiskamer in buurthuis)

Karvia School & Village

- introduction of different hobbies to people
- activate local organisations / improve PR
- find and use local talents

Weebosch Village

- Be proud of your village and be proud of what happens there. Talk about it and show it to others. See the opportunities and use them.
- Organise activities with our own association in relation with your own identity but share it with other. (invite non-members to your activities)
- place activity / agenda signs at the entrance of the village

On the acceptance aspects of self esteem

Weebosch School

- include the special needs children in your school system

Karvia School & Village

- ▲ use the KIVA KOULO method in school in order to avoid bullying (pesten)
- ▲ exhibitions etc. on different cultures and habits in the schools

Actions Weebosch School

- Make a better link between parents association and school
- Information evening with a meeting between parents and teachers with a survey of local talents by parents

Actions Weebosch Village

- Wellness activities provided by local entrepreneurs

Actions Karvia School & Village

- ▲ route and bike-tour around the village to show local talents



workshop Outdoor Class

Actions Weebosch School

- Growing buxus trees with help, education & support by a local tree-farmer
- Making an alliance with a local care farm where youngsters help to grow vegetables.

Actions Weebosch Village

- The visiting activity (Weebosch Achterom) will adapt the outdoor class in their visiting programs (starting aug. 2011)
- Making (musical) instruments for / with children from local materials / scrap
- Learning children about food from the wood (berries etc.)
- Making and placing bird refuges around the school

Actions Karvia School & Village

- Spreading the idea of the outdoor class in Finland and the rest of Europe
- Activate local associations to participate in the school programs (especially the “old & sleeping” organisations !)
- Learned how to respect local history → will organise excursions with (historical) guides for all pupils.
- Guided bus-tour around the village with active, historic related stops (library – film, visiting companies who have a traditional descent, landscape related activities, learning to make traditional food)

Remarks outdoor class

- The outdoor class is a nice activity but not crucial for liveability in the village
- It is important as a symbol which linked school and village. You can show it to visitors and tell them how people live and work together in small villages.
- It is valuable because it is a connection between school and village
- It is a good way to get in touch with children
- Some of the pupils are living in remote areas. They don't have a relation with the outdoor class because the distance is too big.



Workshop entrepreneurs

actions Weebosch and Karvia School

- Teach children to be an entrepreneur
- Ask local entrepreneurs as guest teachers
- learn children to use all kind of ICT skills
- stimulate the making and use of own-made websites
- organise excursions to small companies and internet businesses
- start an internet-business at school run by the pupils

actions Weebosch and Karvia Village

- develop the green values of the village
- promote environmental friendly activities and the founding of small businesses
- share ideas and actions by means of ICT with other small village (small villages network)
- found a local association of entrepreneurs
- organise fast digital connections

Remarks on entrepreneurs

- Small business are important for small villages and their liveability. They contribute to local economy, provide jobs, prevent the moving of people to other places.
- Small villages should promote their USP's (strong points) such as a green and quiet surrounding, lots of space, good and safe facilities for children, good local schools and good (digital) connections (for Karvia / not for Weebosch!) in order to motivate company's to settle.
- Local businesses means employees and families. Families need schools for their children.





Workshop Broad School

The discussion on the broad school focused on the activities which can be executed in order to improve the relation and cooperation between school and other schools, school and village and school and the village associations.

Actions for School & Village

- Mutual celebrations (school and village) on Christmas, Easter, Veteran's day
- Celebrations with all the schools together in the village, town or area (Xmas)
- Permanent and approved contact between village associations and schools
- A permanent contact-person for school in each association
- Fixed contact-teachers in school for organisations
- School will provide services as preparing meals, opening the restaurant for the village
- Grandparents are invited to teach about history, old crafts, old games and tell about their time as pupils.
- Annual school trips to other places / villages planned by the children and supported by the parent organisation
- An annual local tour in and around the village planned in autumn and run in spring by the pupils (childrens Weebosch Achterom)
- A frequent and planned contact between school staff and parents association

Remarks

- Frequent and planned contacts are very important
- A mutual annual agenda should be made and published
- Some old people are not used to / afraid of little children
- The attitude of the staff involved can cause friction because of their narrow focus on educational topics
- Timetable problems between schools- schools and village-schools





Workshop Local History

Actions Weebosch School

- School grandpa / grandma project
- Develop some crea-doe activities for pupils on local history
- Pupils make their own family trees and write their own family history

Actions Weebosch Village

- start a local work-group on local history
- Put local memory in writing
- Start a collection of old images about the village and village life

Actions Karvia School & Village

- teach children old crafts (making butter / making old-time bread)
- demonstrate old work methods
- organise a tradition day
- the library displays the local books about Karvia
- the library displays the books written by Karvian writers or describing Karvia in literature
- the library makes a exhibition about Karvian culture (arts & craft, history, traditions, music, families, development, writers and literature.
- collect old stories and store them in the local museum
- use the library and the local museum as a showcase for the results of local actions
- Pupils make their own family trees
- Pupils collect (copies of) old pictures and other items for school lessons
- School grandpa / grandma project

Remarks on Local History

- Local History is an important issue for schools because it connects pupils with their village and rest of the world.
- Children can learn that there once was a life without electricity, internet and specialised machinery.
- Local History can be great fun to do!
- It is important that you know something about your roots and cultural identity.
- Villages should care about their local history (buildings, stories, habits, music, food and traditions) because it is an important part of their identity and a very good instrument to unite people.

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